

DISCIPLINE POLICY

Monitoring Playground/Classroom Behaviour Program

Behaviour Code

All students at Maclean Public School are expected to follow the NSW Department of Education behaviour code.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

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BEHAVIOUR CODE

<p>Minor Breaches:</p> <p>Teacher deals with these on the spot.</p>	<p>Detention – 1-2 DAYS – AMBER LEVEL – 1</p> <p>Note sent home to parents. Parents may be requested for interview with Principal.</p>
<ul style="list-style-type: none"> • Pushing/shoving • Grabbing at body/clothing • Slow to comply with requests • Intentional distraction from request • Pushing / shoving during allowed game • Careless contact during allowed game • Isolated out of uniform • Low level negative comment • Accidental breakage via careless use • Isolated put down • Littering • Lateness to assembly • Reckless misuse of equipment in class 	<ul style="list-style-type: none"> • Continuous warnings of any minor breaches (3+) • Non-appearance at detention. • Inappropriate gestures. • Compliance, but with a lack of respect in tone, manner and body language. • Partially followed instruction / request • Accidental breakage through misuse • Swearing/gesture as an exclamation • Repeated careless contact during allowed game • Not following the DOE's internet usage policy • Continued reckless misuse of equipment in class • Continually late to lines • Repeated out of uniform • Repeated presence in O.O.B area • No desire to comply/move • Repeated use / touching others property without permission • Dishonesty – refusing to acknowledge behaviour
<p>Detention – 2 to 3 DAYS RED LEVEL 2</p> <p>Note sent home to parents. Parents may be requested for interview with Principal.</p>	<p>Detention – 3 DAYS OR SHORT SUSPENSION at the discretion of Principal – PURPLE LEVEL 3</p> <p>Note sent home to parents. Parents may be requested to attend interview with Principal.</p>
<ul style="list-style-type: none"> • 2nd offence of Amber Level 1 behaviour • Continuous put-down • Removal of self without compliance – walking away • Continuous aggressive talk • Refuses to follow instruction / request • Threatening harm • Intentional damage • Swearing/gesture directed aggressively at peers • Leaving school grounds without permission • Bullying behaviour including both verbal and non verbal and physical 	<ul style="list-style-type: none"> • 2nd offence of Red Level behaviour • Striking another person • Continued bullying behaviour including both verbal and non-verbal and physical • Abusive swearing at adult or peers • Theft

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Amber Level 1

Students are placed on Amber Level 1 for continually breaking (minor) school rules, or unco-operative behaviour as reported. They are sent to detention for 1 day. Correct behaviour is reinforced by supervisor.

Red Level 2

Students are placed on Red Level 2 for a 2 day detention offence and loss of privileges may occur at the discretion of the Principal. This may include socials, excursions, sporting team activities, performances etc. occurring during the detention period. A note is sent home to parents who may be requested for an interview.

Purple Level 3

On Purple Level 3 there is significant loss of privileges. This will include: socials, excursions, sporting team activities, visiting performances, state competitions and any other event at the schools Welfare Committee's discretion. A note is sent home to parents explaining the loss of privileges, and parents may be requested for an interview to discuss their child's behaviour. Correct behaviour is reinforced by the supervisor. **If a child is placed on Purple Level 3 three times or more throughout the year they will be excluded from major excursions which would include: All excursions and all sport and cultural activities including school, zone, regional and state representation which occur after their 3rd Level 3 for the rest of the term.** Parents are notified and requested to attend an interview. The student is referred to the School Counsellor, will be isolated from the playground and will lose privileges. A documented program of improvement is set in place.

Three detentions in a term may result in loss of privileges.

Students move down a level after completion of detention plus 1 week free from unacceptable behaviour at school. The documented management plan will follow until student reaches Green Level 0.

Students who continue to break rules and do not respond to the behaviour management plan will be suspended for a short or long period and placed on Purple Level. On their return to school a documented program of improvement is set in place. Loss of privileges still occur until the student has completed 4 weeks with no entries in the student welfare system.

Re-occurrence of poor behaviour can lead to expulsion from school. On Purple Level 3 students will lose all extra privileges while serving their time which includes all excursions, sporting team activities, competitions, visiting performances and any other events at the school's welfare Committee's discretion. Students involved in Purple Level 3 behaviour will have a very high chance of being suspended for a short or long period. Poor behaviour will be recorded in the Sentral Student Welfare system and be regularly monitored by the Learning Support Team