

## STUDENT WELLBEING POLICY

The Student Wellbeing Policy of Maclean Public School provides the programs, structures and support to ensure that all students achieve high standards of self-discipline, personal conduct and social responsibility.

## POSITIVE BEHAVIOUR FOR LEARNING

Maclean Public School is a PBL (Positive Behaviour for Learning) school. We regularly teach, model and support appropriate behaviours for students, staff and volunteer workers. Posters are displayed around the school detailing school rules. There is a focus on a PBL rule each week. This rule is specifically taught to students. Staff Communication Meetings also dedicate time in the weekly agenda to PBL discussion.

### Introduction

Student Wellbeing encompasses everything the school community does to meet the needs of its students and to enhance their happiness and safety. It is reflected in the way we demonstrate care, ensure safety and provide opportunities for success and recognition of each student. The Student Wellbeing policy, procedures and programs of this school stress the value of prevention and early intervention.

At MPS a number of life skills/pastoral care programs are incorporated under the banner of Student Wellbeing. These include:

- A Social Skills Programs –Rock and Water, Zones of Regulation
- Values Education
- Kindy Peer Support
- Child Protection
- Drug Education
- Bus & Road Safety

In addition, student leadership and school improvement is encouraged through an active School Parliament.

### Statement of Principles

The following policy is based on the above beliefs and the following principles:

- good behaviour is expected;
- there are consequences for positive and negative behaviour;
- there are levels of discipline; and
- a standardised approach is used by all staff to reward positive behaviour and resolve problems that arise.

## SCHOOL VALUES

Pivotal to the policy is a set of eight values and a set of student rights and responsibilities. The student wellbeing policy aims to ensure that **all teachers teach these values** and that, as a result, students develop this set of values and that these values underpin the interactions of each student both within the school and the wider community.

**Respect** will be demonstrated by students when they:

- appreciate the efforts of others such as family, staff and other students;
- value their friendships;
- recognise the rights of individuals; and
- respect the property of others.

**Individual Worth** will be demonstrated by students when they:

- recognise their own abilities;
- achieve their potential; and
- have pride and confidence in everything they do.

**Happiness** will be demonstrated by students when they:

- have a sense of fulfilment and contentment;
- have positive interactions with others; and
- enjoy all aspects of school life.

**Self Reliance** will be demonstrated by students when they:

- use strategies to negotiate solutions;
- withstand negative peer pressure; and
- present their ideas to others.

**Responsibility** will be demonstrated by students when they:

- make informed choices about their behaviour;
- take control of their own actions; and
- accept and utilise guidance from family and staff.

**Tolerance** will be demonstrated by students when they:

- treat others with understanding; and
- accept that individuals are different.

**Cooperation** will be demonstrated by students when they:

- are caring and supportive of others;
- do not discriminate against others; and
- resolve conflict in a peaceful manner.

**Confidence** will be demonstrated by students when they:

- attempt any task with the support of teachers, peers and/or parents; and
- demonstrate pride in who they are.

The school has identified the following rights and responsibilities as being important.

**Rights**

- to have friends;
- to feel safe at school;
- to be happy at school;
- to feel good about themselves;
- to feel confident;
- to be able to trust teachers and friends; and
- to be able to ask for help when they need it.

**Responsibilities**

- to care for others at school;
- to be able to work out what to do next, on your own;
- to do the best you can in everything you do at school;
- to be honest in all situations;
- to show respect towards teachers, parents and other students; and
- to solve your own problems in a sensible way.

**WHAT THE SCHOOL EXPECTS OF ITS STUDENTS**

*Be respectful.*

*Be responsible.*

*Be safe at all times.*

**All students are expected to:**

- take care of their own personal property
- take pride in their work
- be helpful and honest
- keep hands and feet to themselves
- be a good sport and always play by the rules
- treat all people - pupils, teachers, visitors - with respect and courtesy.
- uphold the school's good name by always wearing their uniform and behaving well on buses, excursions and all special occasions
- respect school property – take care of buildings, gardens, classroom placing all litter into the bin
- keep the playground safe – no bullying, play safely and within approved boundaries

**SCHOOL MERIT SYSTEM**

Award	Criteria	
<b>Overview of Awards presented at the K-6 fortnightly Assemblies held on even weeks</b>	<ul style="list-style-type: none"> <li>➤ Student of the Week Award per class</li> <li>➤ Merit Awards per class</li> <li>➤ Class Awards at the discretion of the Teacher</li> <li>➤ Principal's Awards</li> </ul>	Class Teacher Class Teacher Class Teacher Principal
<b>Student of the Week</b>	<ul style="list-style-type: none"> <li>• A student may earn a Student of the Week Award for excellence, conscientiousness, co-operation, attitude and improvement and/or achievement.</li> </ul>	
<b>Merit Awards</b>	<ul style="list-style-type: none"> <li>• A student may earn a Merit Award in recognition of his/her effort and performance in any curriculum or assessment area.</li> </ul>	
<b>Class Awards</b>	<ul style="list-style-type: none"> <li>• A student may earn a Class Award in recognition of any of the following: performance in class work, excellence in behaviour in the classroom and in the playground, effort in tasks set, achieving a Personal Best in any endeavour, kindness and helpfulness toward others, good attitude, being an excellent role model, above 95% attendance etc.</li> </ul>	

Library,Sport & Choir Award	<ul style="list-style-type: none"> <li>Awarded to the most motivated and engaged student during these lessons.</li> </ul>
Principal's Leadership Award	<ul style="list-style-type: none"> <li>A student may earn a Principal's Leadership Award for showing leadership qualities in school based or extracurricular school activities – leading self and/or leading others responsibly.</li> </ul>
Bronze Award	<ul style="list-style-type: none"> <li>The Bronze Award Certificate is given out after earning 5 Awards which can include: Student of the Week Awards, Merit Awards, Class Awards, Library Awards, Principal's Leadership Awards.</li> </ul>
Silver Award	<ul style="list-style-type: none"> <li>The Silver Pennant is given out after earning a Bronze Award plus a further 5 Awards which can include: Student of the Week Awards, Merit Awards, Class Awards, Library Awards, Principal's Leadership Awards.</li> </ul>
Gold Award	<ul style="list-style-type: none"> <li>This Major Pennant is given after receiving a Silver Award plus a further 5 Awards which can include: Student of the Week Awards, Merit Awards, Class Awards, Library Awards, Principal's Leadership Awards.</li> <li>Students will need to bring their unsigned Silver Pennant and their 5 new Awards to their teacher who will sign cards and Pennant to signify the student receiving a Gold Pennant at Assembly.</li> </ul>
<p><b>Please Note:</b></p> <ul style="list-style-type: none"> <li>➤ All awards must be redeemed in the one calendar year.</li> <li>➤ No awards will be carried over till the following year.</li> <li>➤ The number of awards given out has been increased to enable students putting in exceptional and consistent effort to achieve a Bronze, Silver or Gold Award within the year.</li> </ul>	

### STRATEGIES FOR DEALING WITH UNACCEPTABLE BEHAVIOUR

The school maintains a fair discipline system that is based on a series of levels. Central to this system is the establishment of preventative strategies and systems in the classroom. When unacceptable behaviour occurs it is recorded in the Sentral Student Wellbeing System. These records are an important source of documentation for discussions with parents and for obtaining support from outside agencies.

### OPERATION OF THE SCHOOL DISCIPLINE SYSTEM

Each classroom teacher is responsible for establishing and maintaining a system for managing student behaviour in the classroom. The establishment of such a system is a priority on the first day of school and must be regularly revisited to ensure ongoing effectiveness, especially in the first days and weeks of the school year and at the beginning of each term.

The most effective systems are based on the documentation of a set of 'class rules'. Ideally these are written as a class, stated in positive language, documented and clearly displayed for ongoing reference and reinforcement throughout the year.

Pivotal to the class rules is the principle that **students are responsible for their own behaviour**.

### **Rewarding Good Behaviour**

Prevention is better than cure. Classroom teachers need to direct focus onto positive behaviour by rewarding students who are working well. Positive praise and the use of the Merit Award system are two methods that can be adopted.

### **Managing Unacceptable Behaviour**

In managing unacceptable behaviour in the classroom the teacher needs to establish a system for warning students that their behaviour is affecting other students' ability to learn.

## **PLAYGROUND**

### **Playground Areas**

**Morning** – Children sit under the COLA until the teacher arrives on duty at 8.45 am. At the commencement of duty the children play in supervised, designated areas.

**Recess & Lunch**– Children sit to eat. Once they have finished and cleared all rubbish into bins they will be dismissed by the teacher and may play.

### **Sun Safety**

All students are expected to wear a school hat at all times while outside.

Teachers are expected to reinforce the No Hat Play in the shade rule. Students without a school hat should use the COLA or walk ways

### **Playground Rules**

- No hat – sit in the shade under the COLA.
- Play in a manner that is safe for both yourself and other students.
- Play in the designated playground areas and not near, toilets or out of bounds areas.
- Place litter in the bins provided
- Do not enter the sports shed unless you are a designated sports equipment monitor

## **ATTENDANCE**

The Education Reform Act, 1990 states that it is the duty of the parent to ensure that their child is enrolled in a school and that they attend school at all times when the school is open - unless of course the child is sick.

### **Maintenance of Attendance Rolls**

Classroom teachers mark an attendance roll each day in Sentral Web Attend.

### **Monitoring**

Regular roll checks will be made by both the Principal and the Home School Liaison Officer (HSLO) to ensure that all students maintain an acceptable attendance pattern. If a classroom teacher is concerned about lack of attendance or consistent lateness they should seek advice from the Principal so that rectification measures can be taken. A variety of strategies, which may include letters, phone calls, interviews and family support, will be used to ensure an improvement in the student's attendance pattern. In more serious cases the student/family will be referred to the HSLO for the implementation of an intervention program.

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