

Wellbeing Framework

The NSW Department of Education (DoE) is committed to creating quality learning opportunities for children and young people. This includes strengthening their cognitive, physical, social, emotional and spiritual development. Parents entrust their children and young people to principals, teachers and school staff with confidence that schools will deliver on this agenda.



Maclean Public School promotes respectful relationships within the whole school community. It is crucial that every student, staff and community member provides for the protection, safety and welfare of the students. This ensures the foundations of a safe and effective learning environment.

Maclean Public School's commitment to wellbeing is that our school supports students to *connect, succeed and thrive* at each stage of their development.

*Revised and
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CONNECT

Our students will be actively connected to their learning, have positive and respectful relationships and experience a sense of belonging to their school and community.



SUCCEED

Our students will be respected, valued, encouraged, supported and empowered to succeed.



THRIVE

Our students will grow and flourish, do well and prosper.

ENABLE

The school environment is pivotal to the growth and development of our most important assets – our children and young people. Our schools strive for excellence in teaching and learning, connect on many levels and build trusting and respectful relationships for students to succeed.

Wellbeing can be identified across several domains, recognising the multidimensional nature of wellbeing. These domains include:

- **Emotional wellbeing** relates to self-awareness and emotional regulation.
- **Social wellbeing** includes the extent we experience positive relationships and connectedness to others.
- **Physical wellbeing** includes is associated with the extent to which we feel physically safe and healthy.
- **Spiritual wellbeing** relates to our sense of meaning and purpose.
- **Cognitive wellbeing** is associated with achievement and success.

Elements of the Wellbeing Framework

Teaching and learning

Maclean Public School considers aspects of and factors contributing to wellbeing in the delivery of teaching and learning.

Students are provided with opportunities, relevant to their stages of learning and development, to connect, succeed and thrive. Best teaching practises include:

- Quality Teaching (QT) <http://www.theelements.education.nsw.gov.au/the-elements-manual/policy-reforms-and-focus-areas/quality-teaching-framework>
- NSW K- 6 Syllabuses <http://www.boardofstudies.nsw.edu.au/k-6/>
- Australian Curriculum <http://www.australiancurriculum.edu.au/>
- Best Start <https://education.nsw.gov.au/curriculum/literacy-and-numeracy/best-start>
- Targeted Early Numeracy (TEN) <http://www.scootle.edu.au/ec/viewing/S7059/index.html>
- Science, Technology, Engineering, Mathematics (STEM) <http://www.stem-nsw.com.au/>
- Planning for Literacy and Numeracy (PLAN) <https://education.nsw.gov.au/curriculum/literacy-and-numeracy/planning-literacy-and-numeracy-software>
- The School Measurement, Assessment and Reporting Toolkit (SMART data) <https://education.nsw.gov.au/assessment-and-reporting/smart-data>
- National Assessment Program Literacy and Numeracy (NAPLAN) <https://www.nap.edu.au/>
- Reading Eggs
- Jolly Phonics
- Assessment Schedule
- Classroom Teachers (CRT) Differentiated Teaching Programs
- Kitchen Garden Program
- STEM

Whole school approaches to physical health and fitness, social skills and friendship, empathy and resilience, peer support and mentoring, student leadership, citizenship and community engagement contribute to the growth of individual and collective wellbeing. Maclean Public School provides the following programs and practices:

- Excursions – K-2, 3&4, 5&6
- School Discos
- Visiting performances
- School Musical, Bands, Ensembles and Choirs
- School Sports Carnivals, PSSA Sport competitions, sports Gala Days, Swim school
- Chess Tournaments
- Scripture
- Debating
- Crunch and Sip
- Foodie Friday Fundraising
- Biannual Musical
- Fortnightly Assemblies
- Annual Presentation Day
- Celebrations - Easter, ANZAC Day, Book Week, NAIDOC Week, Science Week, Education Week, Harmony Day, Reconciliation Week, Remembrance Day and Christmas.

The child or young person's subjective view of their own wellbeing is recognised by schools, peers and parents as an important measure to inform decisions about the child or young person. Students are supported through the following programs and practices:

- Aboriginal Education
- Bullying No way
- Seasons for Growth
- Rock and Water
- Child Protection
- Student Health Care Plans
- Parents and caregivers as Helpers
- 2 x 10 Student conversations
- Wellbeing Teacher
- The Zones of Regulation
- The Positive Living Skills Wellbeing program
- Be You
- Smiling Mind
- Mindfulness
- Lego Club
- Music – Liz and Ryan
- Gardening

Behaviour, discipline and character education

We implement a comprehensive and inclusive strategy to create an environment with clearly defined behavioural expectations.

All members of the school community should consistently implement the agreed strategy to create a positive teaching and learning environment.

Agreed strategies consistently implemented at Maclean Public School include:

- Positive behaviour for Learning (PBL)
<https://www.det.nsw.edu.au/wellbeing/succeed/positive-behaviour-learning>
- Bullying. No way!
<https://bullyingnoway.gov.au/>
- School Attendance
<https://education.nsw.gov.au/policy-library/policies/school-attendance-policy>
- Responsible use of Information and Communication Technology (ICT)
<https://syllabus.bostes.nsw.edu.au/support-materials/integrating-ict/>
- Behaviour Code for Students
<http://www.dec.nsw.gov.au/about-the-department/our-reforms/supported-students-successful-students/behaviour-code-for-students>

Teaching and learning is not disrupted by unacceptable behaviour in the classroom, on the playground and in activities for which the school is responsible. Students are supported through the following programs and practices:

- Time Out
- Buddy Classroom
- Behaviour Consistency Guidelines
- Behaviour Intervention Plans (BIP)
- Risk Assessment/Risk Management Plans
- Detention
- Suspension

Parents and caregivers play an important role in working with the school to develop their child's understandings, skills and character.

The school recognises the importance of developing and shaping the character of the individual and maximises opportunities for personal growth. Students positive growth is recognised through the following programs and practices:

- Assembly Merit Award System
- Class awards and rewards
- Class Dojo
- Gotchas
- School newsletter
- Student Reports – Semester 1 & 2
- Verbal praise
- Praise from a member of staff
- Annual Presentation Day
- Principal Award
- Ownership – The Line

Learning and support

Students with identified learning needs benefit from personalised learning and support. Aboriginal children and young people will have an individual personalised learning pathway.

Students with identified healthcare needs have an individualised health care plan.

Parents are consulted and contribute to the planning to support their child's individual learning.

Adjustments to the learning environment are made and documented as required. Assessment of student achievement informs individual learning.

- LAST – Learning and Support teacher
- (K-6) School Learning Support Officers
- Home and School Liaison Officer (HSLO)
- Aboriginal Education Officer (AEO)
- School Counsellor
- Wellbeing Teacher
- Learning Support Team
- Personalised Learning Plans (PLPs)
- Individualised Education Plans (IEP)s
- Data Teams
- Students with Disabilities. National Consistent Collection of Data (NCCD)
<https://www.det.nsw.edu.au/wellbeing/succeed/supporting-students-with-disability>
- Every Student, Every School (ESES)
<http://www.dec.nsw.gov.au/what-we-offer/education-and-training/disability-support/every-student-every-school>
- Out of Home Care (OOHC) <https://www.det.nsw.edu.au/wellbeing/succeed/out-of-home-care>
- Individual Health Care Plans
- Learning Difficulties. Individual differences and assessment to support learning.
- Parent Communication and Action Plan Meetings
- Kindergarten Orientation program
- Year 6 Transition to High School program
- Year 6 Supported Transition
- Gifted and Talented Students Program (GATS) <https://education.nsw.gov.au/policy-library/policies/gifted-and-talented-policy?type=history&refid=285776>
- Collaboration between teachers, parents and outside agencies: Opportunities to share knowledge, communicate ideas and reflect together
- What Works Best : Wellbeing

Professional Practice

Professional learning is linked to the needs of the students, teachers, schools and the system.

All staff undertake mandatory training to comply with legislative and policy requirements.

- Professional Learning
- Instructional Leader – Coaching and Team teaching K-6
- Stage Meetings
- Communication meetings
- Instructional rounds
- Anaphylaxis
- CPR
- Child Protection Annual Updates
- Code of Conduct
- Learning Walks
- Visible learning
- NSW Quality Teaching Framework
- Lesson Observations
- Performance Development Framework
- NSW Teaching Standards
- NESA

School Planning

Wellbeing is an element of the School Excellence Framework and is addressed through school planning and school self-evaluation.

A self-evaluation of wellbeing incorporates the stages of learning of the students, environmental factors and the influences and domains of wellbeing.

Schools use qualitative and quantitative evidence to inform and guide school planning for wellbeing

- School Plan
- PBL Action Plan
- Data Teams
- Performance Development Plans (PDPs)
- Parent Interviews
- Tell Them from Me Survey

Effective Leadership

Leadership is evidenced at every level of the school environment. Students, staff and parents contribute to the leadership of the school and to the achievement of its goals and priorities.

The principal implements systems to meet accountabilities relating to wellbeing policies in the school environment.

The principal effectively uses school and system resources to support the learning and wellbeing of all students.

STUDENTS

- Student Parliament
- PBL

STAFF

- Aboriginal Education Consultancy Group (AECG)
- <https://www.aecg.nsw.edu.au/>
- Professional Learning (PL)
- PL Leading
- Roles and Responsibilities
- Mentoring - Great Teaching Inspired Learning (GTIL)
- <http://www.nswteachers.nsw.edu.au/great-teaching-inspired-learning/>
- Australian Institute for Teaching and Learning
- <http://www.aitsl.edu.au/australian-professional-standards-for-teachers>

PARENTS

Parent and Citizens (P&C)