



SCHOOL NEWSLETTER



Upcoming Events

TERM 4

Week 3

October 28 – Nov 1

Book Fair

November 1

Kindergarten Orientation

9.15am – 1pm

Week 4

November 6

Yr 6 High School Transition

November 8

Kindergarten Orientation

9.15am – 1pm

Whole School Assembly

2.30pm in the hall

Week 5

November 15

Kindergarten Orientation

9.15am – 1pm

Whole School Assembly

2.30pm in the hall

Week 6

November 21

Captain's Speeches

November 22

Kindergarten Orientation

9.15am – 1pm

Week 7

November 25 – 29

Yr 2 Intensive swimming

November 29

Kindergarten Orientation

9.15am – 1pm

Whole School Assembly

2.30pm in the hall

Hello and Ginagay friends!

Welcome to a new week, with lots on the calendar as we head towards our busiest time of year. I am so proud of the improvements in our students proudly wearing their school uniform on a daily basis. Just a reminder that bike tights are not part of our school uniform policy. You may have heard that I am giving out on the spot uniform tickets, with students receiving a little voucher to spend at our school canteen on Fridays. Congratulations to those students who received the first batch of these vouchers last week. You never know when I will be out and about checking on great uniforms! It is also fantastic to stand up at Assembly and hand out lots and lots of awards to our hard working students. We love to recognise those students who come to school everyday, abide by our PBL expectations and keep our school a respectful, responsible and safe place. Thanks too, to those parents and families who come along to our assemblies to support these students. It is a great opportunity to be part of your child's education, a valuable time indeed. All of our students have a sound understanding of our behaviour expectations. Our classrooms are engaging and busy places, while our playground is a hive of activity at break times. It is also a great community connection to have our local Lions club running a breakfast program for all our students every Monday and Wednesday morning. This is available in the morning before school, and our students participate whole heartedly in this program. Both stage 2 and 3 are participating in swimming for sport, and all students are required to bring the necessary items to be part of this program. All students should arrive at school in their uniform and are then given the opportunity to change later into their swimwear. Learning to swim is an essential part of our coastal lifestyle, and we are lucky to have such a great asset as a local pool. As the year progresses, we will be planning our classes and teachers for 2025. We will be mindful of providing some opportunities for transitioning with new teachers and while every effort will be put into creating a sound plan, we all know that sometimes things can change that are out of our control. Have a great week in education.

"Education is the key to success in life."

Ms Sanders
Principal Relieving

SCHOOL NEWS FROM THE OFFICE



Them From Me Parent

Tell Them From Me Survey

The Tell Them From Me surveys provide schools with student, teacher and parent perspectives about the engagement and wellbeing of their students. This information is valuable to our school and is used to identify strengths and successes, as well as areas to target for improvement. Please take the time to complete the survey below, it closes on November 8th.

<http://nsw.tellthemfromme.com/2024mps>

Statement of Accounts

Statement of accounts were sent out via email and can be found on the school bytes app.

Payments are preferred to be made on the School Bytes app, however cash and EFTPOS payments can be made via the school office.

As we communicate excursion and permission notes on School Bytes, we encourage families to download the School Bytes app and enable push notifications to ensure you don't miss crucial information. Permission notes are emailed to email addresses the school has on file. If you need to update your email address, please contact the office.

Found

Found at Kiss and Drop last Tuesday afternoon. It has now has enough time sharing a desk with Mrs McMahon and would like to return home. If it belongs to your child please send them to the office to collect.



2024 Voluntary Contributions

Voluntary \$40 per family.

The voluntary contribution goes towards additional programs and activities and purchase educational materials.

Your contributions make a significant difference to our students having what they need to thrive.

Thank you for your support.

HOW TO GET THE SCHOOL BYTES APP

Method

1

Parent Portal - accessed via this link:
<https://portal.schoolbytes.education>

Method

2

Parent App
◦ App Store
◦ Google Play



24 hour access to
School
permission notes
and payments!

SCHOOL NEWS FROM THE OFFICE

NSW Department of Education

Days missed = years lost

A day here and there doesn't seem like much, but...



More information

Further information regarding school attendance can be obtained from the following websites:

Policy, Information and brochures:

Please visit the Department of Education's Policy Library AND The Department's Attendance Matters Website

The school leaving age:

Please visit the Department of Education's Wellbeing and Learning website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

Attendance

Student absences need to be explained. Explanations can be submitted by replying to absent text message, a call to the school office, a note or by parents/caregivers adjusting absences on the School Bytes Portal App.

The school office send out text messages to remind parents to explain absences every day, in lieu of paper letters sent home.

If you intend to take a family holiday during the school term, families are required to fill out an application of extended leave – travel form. Forms can be found on the School Bytes App, hard copies at the school office, or can be emailed on request.

Contact details

If you have moved, changed phone numbers or email address, please contact our school office to update your details.

Kindergarten Orientations

Get in touch! Is your tiny superstar gearing up for their BIG school debut in 2025? Or do you know a pint-sized pal who is? Share the scoop on our super fun Kindergarten Orientation days and times! It's an exciting adventure kicking off their school journey, and we can't wait to welcome them!

**MACLEAN PUBLIC C
KINDERGARTEN
ORIENTATION DAYS 2024**

We are currently taking enrolments for Kindergarten 2025.

Maclean Public School will be running the following sessions:

TERM 4

- Friday October 18, 9:15 am - 1:00pm
- Friday October 25, 9:15am - 1:00pm
- Friday November 1, 9:15am - 1:00pm
- Friday November 8, 9:15am - 1:00pm
- Friday November 15, 9:15am - 1:00pm
- Friday November 22, 9:15am - 1:00pm
- Friday November 29, 9:15am - 1:00pm
- Friday December 6, 9:15am - 1:00pm

ENROL NOW FOR KINDY 2025

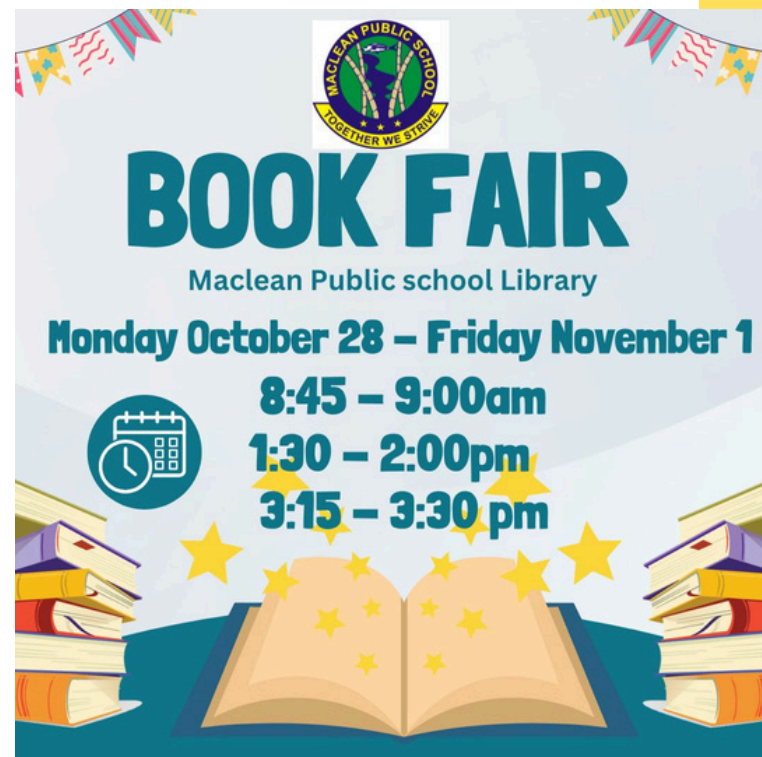
ANY QUESTIONS CONTACT THE OFFICE 66452544

Please bring a drink bottle, piece of fruit, morning tea and a hat to all sessions.

MORE SCHOOL NEWS FROM MPS

State PSSA Athletics Carnival

Taio, Oaklan, and Ochre proudly represented North Coast at the NSW PSSA State Athletics Carnival in Sydney last week. This event provided a fantastic opportunity for our athletes to display the local talent at this esteemed carnival.



BOOK FAIR
Maclean Public School Library
Monday October 28 – Friday November 1
8:45 – 9:00am
1:30 – 2:00pm
3:15 – 3:30 pm

The poster features a central illustration of an open book with yellow stars floating above it, flanked by stacks of books. A calendar icon is positioned to the left of the times. The Maclean Public School logo is at the top center, and colorful bunting flags are at the top corners.



Book Review

The flowers on the front cover of this book caught Lily's eye. Then when she read it, she discovered that different flowers have different meanings. The story made Lily happy because the main character decides to colour her grey town with the happiness dandelions bring.



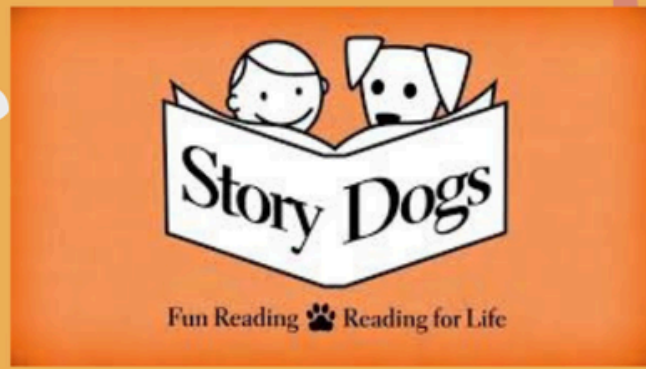


Fun Reading 🐾 Reading for Life



OZZIE

The ultimate brain-buster? Judging the champs of the coloring contest! But Ozzie tackled it with a wag and a woof! Big cheers to our superstar winners: Sylvia, Adam, Aurora, and Connie! A massive tail-wagging thank you to everyone who joined in on WOOF day last Friday – thanks to your pawsome support, the school raised a fantastic \$174 to help the Story Dogs reading program! 🐾📚



WINNER



WINNER



WINNER



WINNER

KS & 2C ROBOTICS

KS and 2C enjoyed an afternoon of robotics this week.

Robotics is a great way to foster curiosity, confidence, collaboration and perseverance.

Students used "Mabot" a colourful, easy-to-operate, friendly little robot.

"Mabot" is the perfect tool for teaching computational thinking, problem-solving, engineering and coding while having fun!







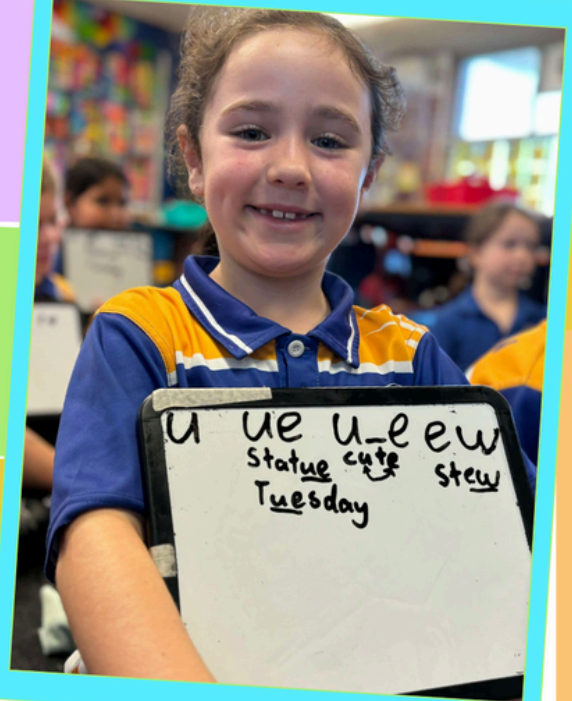
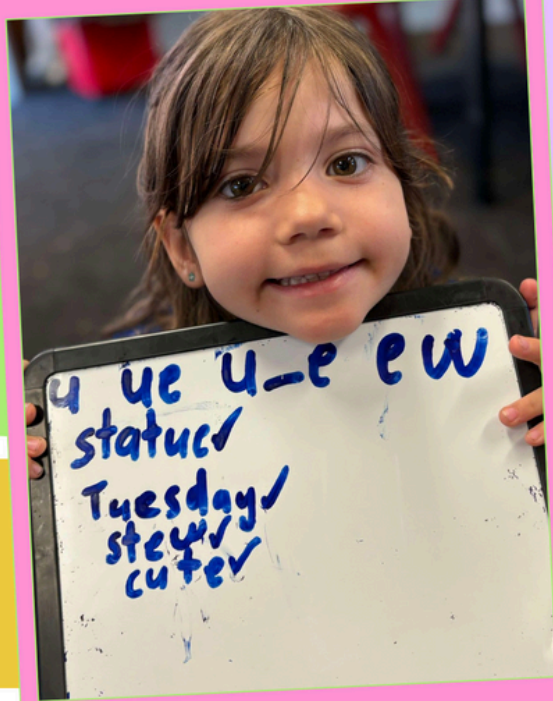
KM



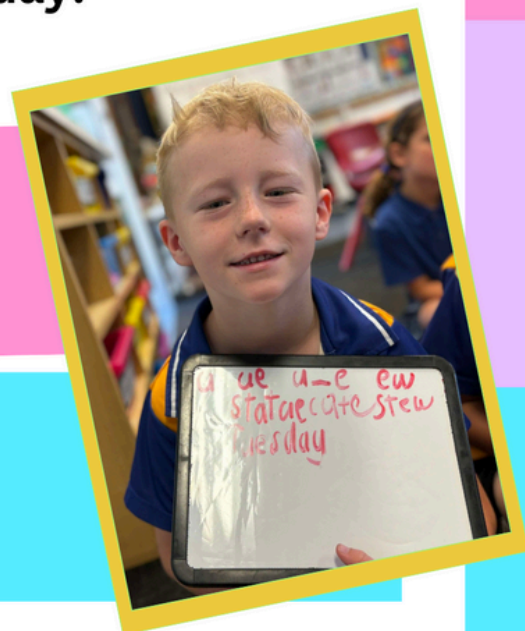
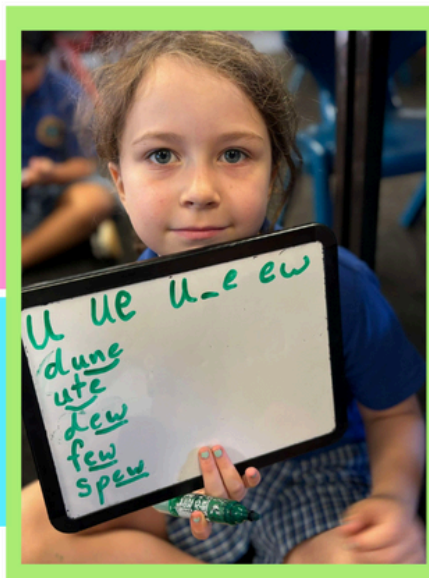
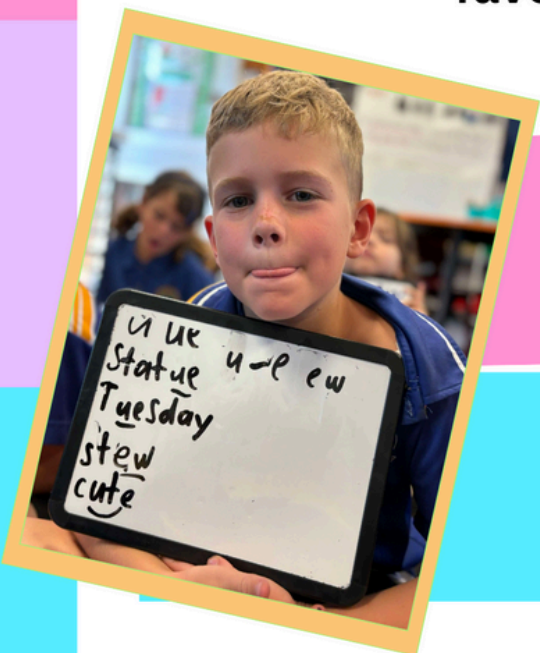
KM have been enjoying the jacaranda flowers in the playground so we decided to create our own jacaranda trees using finger painting.



1R PHONICS



This week during our morning phonics lessons year 1 were learning that u_e, ew, u and ue can say yoo. We read and wrote words and sentences using these combinations. Then we did our fluency pairs - our favourite activity of the day!



AEROPONICS

with

2C



2C students are showcasing their incredible creativity and innovation working with our latest STEM equipment, the aeroponics air garden system. Students have planted and grown herbs and leafy greens in soil pods which have been transferred to the air garden hydroponic growing system. What an amazing way to apply scientific principles while also promoting sustainability. Well done year 2!



CYBER SAFETY

Last week year 1 and 2 participated in an online cyber safety incursion.

Students discussed:

What types of people should we be on the lookout for when online?

Why do we need to 'think about how we feel' when online?

What does S.T.O.P. stand for? Go silent, tell an adult, get out and play something else.

Who are the trusted adults you could talk to if you experience a heavy feeling online?



School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with **respect**

We **prioritise** the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work **together** with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create
collaborative
learning
environments

We
all play
our part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:

education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative.
Respectful.
Communication.

School Community Charter

education.nsw.gov.au